

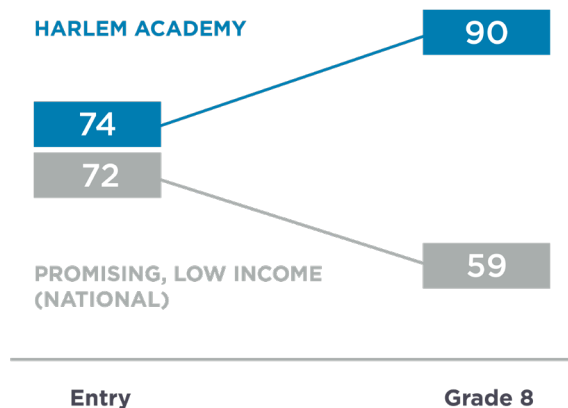
HARLEM ACADEMY

CELEBRATING 15 YEARS

Harlem Academy drives equity of opportunity for promising students, guiding them to thrive at the highest academic levels and one day make a mark on the world.

ACADEMIC GROWTH AND ACHIEVEMENT

Harlem Academy is reversing the status quo in an educational system that overlooks promising children from low-income communities. This gap in the educational landscape comes at a great expense – one measured in diminished academic achievement and unrealized potential.



Data from Harlem Academy standardized testing (class of 2016-19) and the National Center for Education Statistics, Early Childhood Longitudinal Study (ECLS-K). Analysis of ECLS-K data by Georgetown University Center on Education and the Workforce.

Using an innovative model for tuition, Harlem Academy ensures that a family’s income never acts as a barrier to accessing a rigorous and joyful program. Our students gain an average of 16 points by eighth grade, graduating in the 90th percentile on nationally standardized tests. This growth has a compounding effect, building momentum as students enter top secondary schools, leverage new opportunities, and ultimately reach their full potential.

2019 Family Survey Results



SAY HARLEM ACADEMY IS MEETING ITS MISSION



RATE TEACHING **ADVANCED READING SKILLS** AS STRONG OR VERY STRONG



RATE **PARTNERSHIP WITH FAMILIES** AS STRONG OR VERY STRONG

SECONDARY SCHOOL SUCCESS

95% of Harlem Academy alumni have matriculated to selective secondary schools (see list below), with two-thirds earning annual scholarships averaging \$46,200 to independent schools. For our most recent graduates, these results are even stronger, with 100% of students earning admission to selective secondary schools, including the first time a boarding school offered enrollment to three students in the same graduating class (Peddie).

Independent Day	Independent Boarding	Selective Public & Catholic
Brooklyn Friends	Andover	All Hallows (2)
Browning	Avon Old Farms	American Studies at Lehman
Calhoun	Bard (2)	Aquinas
Chapin	Burr and Burton	Beacon
Columbia Grammar & Prep	Cardigan Mountain	Bishop Loughlin (2)
Friends Seminary	Church Farm (2)	Cardinal Hayes (2)
Grace Church (4)	George	Cathedral
Horace Mann	Holderness	Cristo Rey (4)
Marymount	Hotchkiss	Cristo Rey Brooklyn
Nightingale	Kent	Dominican
Professional Children's	Lawrenceville	Humanities Prep
Riverdale Country (6)	Marvelwood	Iona Prep
Rudolph Steiner	Miss Porter's (2)	LaSalle
Spence (3)	Northfield Mount Hermon	Manhattan Sci. & Math (3)
Trevor	Peddie (10)	Manhattan Village
Trinity	Purnell (4)	Repertory Theatre Arts
UNIS (2)	Putney	Special Music
York Prep (2)	Rabun Gap	St. Jean Baptiste (6)
	Stony Brook (3)	St. Vincent (2)
	Westover	

Bold indicates 2019 matriculation.

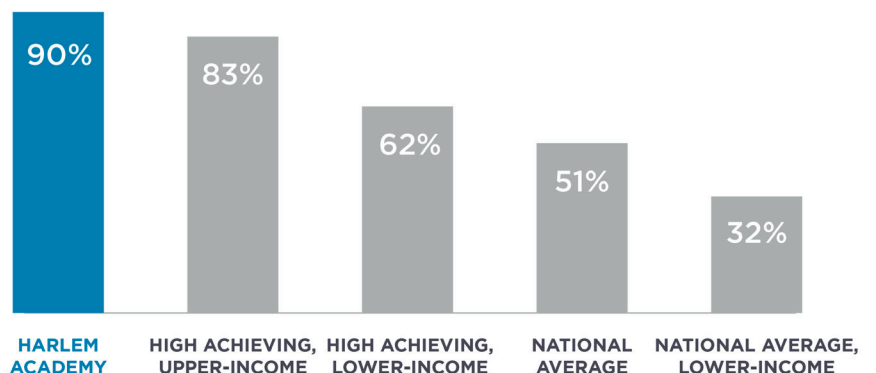
“THE HELP WE RECEIVED THROUGH THE ENTIRE SECONDARY SCHOOL PLACEMENT PROCESS WENT ABOVE AND BEYOND EXPECTATIONS. IT TOOK AWAY A LOT OF THE STRESS KNOWING THE SUPPORT WAS THERE.”
 EIGHTH-GRADE PARENT, 2019 SURVEY RESPONSE

COLLEGE SUCCESS

With 90% of graduates in our first four classes attending four-year colleges, Harlem Academy students have surpassed the rates nationally for high-achieving, upper-income students. Our graduates have a 100% persistence rate – meaning none have dropped out of college – well above the 79% persistence rate for low-income students (High School Benchmarks 2018: National College Progression Rates).

This year's college enrollments include Cornell, Dartmouth, Fordham, New York University, and Rensselaer Polytechnic Institute.

Comparative Four-Year College Entry Rate



Data from the National Center for Education Statistics, Education Longitudinal Study (ELS:2002). Analysis of ELS data by Georgetown University Center on Education and the Workforce.

SHARING BEST PRACTICES

We are dedicated to sharing successful strategies to extend Harlem Academy’s impact beyond the school’s walls, with our first article published in a national education journal in 2016. Over the past two years, six new articles have been accepted for publication, reaching more than 300,000 educators and school leaders.

Best Practice	Publication	Readership
“(Re)Explore NYC,” an advisory unit that empowers students to design their own daylong field trip – and then take the trip – develops social and emotional skills, such as collaboration, problem-solving, and help-seeking.	<i>AMLE Magazine</i> Spring 2020	30,000
A strategy to develop meaningful, long-term partnerships with outside professionals sets the stage for deep engagement and authentic skill development.	<i>AMLE Newsletter</i> November 2018	54,000
A multi-year approach to teacher-driven curriculum development empowers great teachers and builds a program tailored to the school’s needs.	<i>Principal Leadership</i> October 2018	22,500
A vocabulary game drives successful results in an area where there is widespread inequity across the country for students from different socioeconomic backgrounds.	<i>Literacy Today</i> September/October 2018	32,000
Use of a school creed and schoolwide behavior expectations develop strong habits that position students for sustained growth.	<i>Educational Leadership</i> September 2018	135,000
An innovative High School Week program prepares eighth-graders for the transition to high school.	<i>AMLE Magazine</i> April 2018	30,000

MAKING A MARK

Harlem Academy’s mission challenges us to guide students to “one day make a mark on the world,” and we have seen this come to life in so many ways over the past years. From Wassa Bagayoko ’12, who serves on the executive board of Brown University’s Black Student Union and works at the Environmental Defense Fund, to Malik Middleton ’18, who volunteers with senior citizens and serves as senate representative at Trinity School, our graduates are actively involved in strengthening their communities.

“I WANT TO BECOME A LAWYER BECAUSE I WANT TO GIVE BACK TO MY COMMUNITY. I WANT TO BE AN ADVOCATE FOR PEOPLE WHO DON’T HAVE THE RESOURCES TO ADVOCATE FOR THEMSELVES.”

— ARIANA PHILLIPS, ANDOVER ’17

Their strong ethic of contribution extends back to Harlem Academy. This past year, nearly 40 graduates came back as volunteers and interns – supporting admissions, working on communications and graphic design, leading our summer tutoring program, launching a French Club, and helping with our Shakespeare play.

We are proud of the way Wassa, Malik, Ariana, and so many of our alumni continue to be inspired by our community pillars – initiative, integrity, compassion, and determination – as they carve their own paths.

2019 Graduate Survey Results

94%

CARRY OUT THE LINE OF OUR SCHOOL CREED, “I CARE FOR MY COMMUNITY”

100%

OF RECENT ALUMNI TOOK ON **VOLUNTEER OR LEADERSHIP ROLES**

90%

RATE OUR **COMMUNICATION** AS HELPFUL IN REMAINING CONNECTED